

**1. FORMAT for PEER TEAM REPORT ON  
Institutional Accreditation of Government College Phase VI  
Place: S.A.S. Nagar, Mohali Pin: 160055, State: Punjab**

<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Government College Phase-VI Place: S.A.S. Mohali Pin: 160055, State: Punjab
1.2 Year of Establishment:	1984
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	5
• Departments/ Centers:	24
• Programmes/ Courses offered:	26
• Permanent Faculty Members:	40
• Permanent Support Staff:	24
• Students:	1576
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	Govt. College catering mostly to rural students Good ambience and infrastructure Good sports facilities
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	22-24, August 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof.Suresh Chand (Ex.Dean, Faculty of Life Science) Head, School of Life Science, Devi Ahilya Vishwavidyalaya-452001 Khandwa Road Indore- 425001(M.P.)
Member Co-ordinator	Dr.Vijaya Deshmukh, Registrar (Academics) National Institute of Design, Paldi, Ahmedabad -380007 Gujrat
Member	Dr.B.B.Taywade, Principal, Dhanwate National College, Congress Nagar Nagpur-440012.
NAAC Officer:	Mr.B.S.Ponmudiraj Deputy Adviser, NAAC P.O. Box. No.1075, Nagarbhavi, Bangalore-560072 Karnataka

*[Signature]*

*[Signature]*  
24.8.2016

*[Signature]*  
24/8/2016

*[Signature]*  
24.8.16

**Section II: CRITERION WISE ANALYSIS**

**2.1 Curricular Aspects**

2.1.1 Curricular Planning and Implementation

- The College implements the curriculum designed by the affiliating University.
- Academic Calendar is followed.
- A Few members are on board of studies

2.1.2 Academic Flexibility

- The College offers Certificate courses, Diploma courses, Add-on courses with regular B.A, B.Com. B.Sc., M.A. (English) & M.A.(Fine Arts)
- BCA, PGDCA and M.Sc.(IT) & Diploma in food technology are self financed programmes.
- Semester system is followed

2.1.3 Curriculum Enrichment

- The curriculum is updated by the University periodically.
- Proper mechanism needs to be devised to obtain feedback from stakeholders for curriculum enrichment
- Seven value added programmes are offered under self finance

2.1.4 Feedback System

- Feedback from Industry, Employers and other stakeholders needs to be formalized
- Procedure for obtaining feedback from students needs to be improvised
- IQAC needs to be proactive and monitor the feedback

**2.2 Teaching-Learning & Evaluation**

2.2.1 Student Enrolment and Profile

- Admission process is transparent and online
- Wide publicity given through prospectus and advertisements.
- Most of the students are from rural background
- Drop out at entry level in some courses

2.2.2 Catering to Student Diversity

- Reservation policy of the govt. is followed.
- Since most students are from rural areas they need more attention.

2.2.3 Teaching-Learning Process

- Academic activities are monitored by IQAC
- Library Resources are utilized to augment teaching-learning process.
- Use of ICT in teaching learning needs to be enhanced

2.2.4 Teacher Quality

- 18 faculty are Ph.D. degree holders
- Teachers need to be encouraged to participate in Seminar, Conferences. & Refresher /Orientation courses
- Few paper presentations in conferences by teachers

2.2.5 Evaluation Process and Reforms

- Students are made aware about evaluation process by subject teachers.
- Examinations are conducted as per University norms.
- Grievances are resolved at college level and at University level.

2.2.6 Student Performance and Learning Outcomes

- Student's performance is monitored through monthly examinations and examinations are University level.
- Students and parents are made aware about learning out

*[Signature]*

*[Signature]*  
24.8.2016

*[Signature]*  
24/8/2016

*[Signature]*  
24.8.16

	comes through examinations results sent
<b>2.3 Research, Consultancy &amp; Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• There is no recognized research centre in the college</li> <li>• A proactive research cell required to promote research activities.</li> <li>• Teachers may be encouraged for research by providing incentives and by augmenting research facilities.</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• No seed money earmarked for research.</li> <li>• Teachers may be supported for submitting Minor/Major research projects to UGC and other funding agencies.</li> <li>• The college may have collaborations with industry for developing research facilities.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• IQAC provides informal support to facilitate research.</li> <li>• Collaborative research may be encouraged.</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>• Teachers have published 8 books, 32 papers in National &amp; 11 research papers in International Journals.</li> <li>• No Research awards and recognitions received</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• No consultancy services provided by the college.</li> <li>• The college may collaborate with different organizations to introduce consultancy services.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• Social awareness and responsibilities are promoted through NSS, NCC and Red Cross unit of the college.</li> <li>• Social survey was conducted by sociology department in 30 villages of Mohali District.</li> <li>• For success of NSS programme the "Best College Award of Punjab University" Patiala received by this college.</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>• The college does not have collaboration/linkages with outside organizations/agencies.</li> <li>• Social activities are organized at local level.</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>• The college has 28.7 acre land with build area 2179 sq.mt.</li> <li>• Physical infrastructure consist 23 classrooms, three smart classroom, Laboratories, Seminar Hall, English Language lab, Gymnasium, auditorium, Boy's Hostel, Canteen &amp; sports and health care facilities.</li> <li>• Healthcare facilities are provided by Civil Hospital.</li> <li>• Space for various units like IQAC, women's Cell, Grievance cell is provided.</li> </ul>
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• Library advisory committee monitors working of library.</li> <li>• There are 21418 books 20 National/International journals / magazines and education CD/DVDs.</li> <li>• Facilities like OPAC, e-journals, Internet etc are provided.</li> <li>• Library is partially computerized.</li> </ul>

*[Signature]*

*[Signature]*  
24.8.2016

*[Signature]*  
24/8/2016

*[Signature]*  
24.8.16

2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• There are three computer laboratories with 77 computers with LAN &amp; internet facilities.</li> <li>• ICT use in teaching &amp; evaluation is limited.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Being a Govt. college maintenance of Physical infrastructure is done by PWD.</li> <li>• Maintenance of computers &amp; lab equipments is done from PTA funds.</li> <li>• No annual maintenance contract exists.</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>• Prospectus containing information about the college is published annually.</li> <li>• Financial assistance in the form of scholarships are provided as per Govt. rules.</li> <li>• Fee concession is granted to SC/ST and OBC students.</li> <li>• The career guidance cell, placement cell, student grievance cell provide support to students.</li> <li>• Alumni Association is proactive</li> </ul>
2.5.2 Student Progression	<ul style="list-style-type: none"> <li>• Extra classes are organized for weaker students.</li> <li>• Efforts to access and improve competitiveness are yet to be initiated.</li> </ul>
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> <li>• Several students won medals in sports competitions at State, National and International level.</li> <li>• Students have also bought laurels to the college by winning in cultural competitions at University/ State/ National Level.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• Leadership is positive and proactive for growth and quality enhancement.</li> <li>• Committees are monitoring different activities of the college.</li> <li>• Heads of departments have freedom in planning and executing departmental activities.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• The college may submit perspective and action plan for development to the Govt. for approval</li> <li>• No academic audit conducted.</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>• Few faculty members participated in FDP/ Refresher/ Orientation programme.</li> <li>• Few faculty members participated in National / International Seminars</li> <li>• Day care centre is operational for children of the staff.</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• Besides the external auditing by Govt., internal audit also carried out</li> <li>• Mobilization of resource from external funding agencies and through projects is limited / minimal.</li> <li>• Grants from UGC and aid from Govt. are main sources of</li> </ul>

*[Signature]*

*[Signature]*  
24.8.2016

*[Signature]*  
24/8/2016

*[Signature]*  
24.8.16

	income to the college.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• IQAC needs to be strengthened and proactive.</li> <li>• Internal quality may be assessed on regular basis.</li> <li>• There is no structural external academic audit by University or by the Higher Education department.</li> </ul>
<b>2.7 Innovations and Best Practices</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>• The campus is green and has a good ambience</li> <li>• Green audit of the college campus may be initiated.</li> <li>• Eco-friendly activities like solar energy, water harvesting, Hazardous waste management, e-water management etc may be undertaken.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>• Socio-economic survey of villages by sociology department was carried out.</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>• Help line for De-addiction is operational.</li> <li>• Legal literacy awareness cell is proactive</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Sufficient common area is available for further growth &amp; development.</li> <li>• Infrastructural facilities are suitable for study and research.</li> <li>• Necessary support from government &amp; Higher Education Department.</li> <li>• There is a scope for increasing extension activities.</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• No financial or academic autonomy.</li> <li>• Scope for resource generation and consultancy services is limited</li> <li>• Limited scope for curricular design &amp; development.</li> <li>• Use of ICT is limited in various activities.</li> <li>• Research initiatives and activities are low.</li> <li>• No Girls Hostel.</li> <li>• Not able to avail funds from UGC / other funding agencies for development</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Students have opportunities for building career in Defense, Police and paramilitary forces.</li> <li>• The college can offer more job-oriented courses to enhance skill &amp; employability.</li> <li>• NCC, NSS and women cell can diversity their programmes for community development.</li> <li>• The college has opportunity to generate resources by submitting proposals to UGC under various schemes and projects.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Efforts to adapt to the emerging educational technology.</li> <li>• To add more value added courses as per local needs.</li> </ul>

*[Signature]*

*[Signature]*  
24.8.2016

*[Signature]*  
24/8/2016

*[Signature]*  
24.8.16

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Starting and upgrading need based, relevant UG,PG and Add-on courses.
- Getting regular faculty for all the programmes and generating funds.
- ICT thrust in teaching-learning and evaluation.
- The library needs full automation.
- Placement and Entrepreneurial activities may be augmented.
- Enhance industry collaboration for research
- Career counseling, competitive examinations, study center and placement cell may be made effective.
- Short term training course may be introduced for entry into defense, police and paramilitary forces and private security organizations.
- Overall sports facilities may be strengthened.
- Girls hostel facilities may be provided

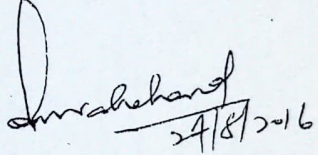
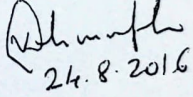
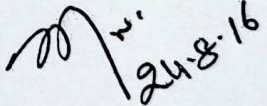
I agree with the Observations of the Peer Team as mentioned in this report.

Principal

Seal of the Institution

Signature of the Head of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
<b>Prof.Suresh Chand</b> (Ex.Dean, Faculty of Life Science) Head, School of Life Science, Devi ahilya Vishwavidyalaya-182320 Nalanda Campus,R.N.T. Marg, Indoor 425001(M.P.)	<b>Chairperson</b>	 24/8/2016
<b>Prof.(Mrs.)Vijaya Deshmukh,</b> Registrar (Academics) National Institute of Design, Paldi, Ahmedabad -380007 Gujrat	<b>Member Coordinator</b>	 24.8.2016
<b>Dr.B.B.Taywade,</b> Principal, Dhanwate National College, Congress Nagar Nagpur-440012.	<b>Member</b>	 24-8-16
<b>Mr.B.S.Ponmudiraj</b> <b>Deputy Adviser, NAAC</b> P.O. Box. No.1075, Nagarbhavi, Bangalore-560072 Karnataka	<b>NAAC Officer</b>	

Place: Mohali

Date: 24.8.2016